Dear Alumni and Friends,

You deserve a special word. As a loyal supporter of your School, your financial support has been vital to maintaining and expanding the work of the School and helping us take it to an even greater height. The combination of increased private support, careful spending, vigilant stewardship of our resources and bold initiatives continues to keep us healthy through these challenging times.

We are keenly focused on our vision for the School:

- Demonstrating a sustained and effective commitment to the needs of marginalized and low-wage children, families, and schools.
- Cultivating knowledge, skilled and compassionate educators capable of leading colleagues and schools in the pursuit of equity and excellence.
- Generating cutting-edge research that addresses the most pressing issues in public education and informs best practices at all levels.

Our focused efforts are necessary, but not sufficient to accomplish our goals. Private philanthropy is critical to this work. Because of your investment in our School, we are able to support student scholarships, recruit an outstanding group of new faculty, provide travel funds for our graduate students to attend and present at national conferences, develop innovative partnerships with some of our state’s most needy schools and children, provide supplemental funding for our academic programs, support events and activities that strengthen alumni ties with the School; and much more.

We promise to continue to be prudently stewards of your investment.

With sincere gratitude on behalf of the School of Education’s faculty, staff and students,

Wendy Gratz Borryan

Alumni

- $2000 and above
- Peabody Collaborations with some of our state’s neediest schools and children; provide supplemental funding for our academic programs; support events and activities that strengthen alumni ties with the School; and much more.

Honor Roll of Contributors

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Anderson is able to demonstrate that students' use of the immersion 3D-PLUS game environment shows a statistically significant increase from pre-test to post-test scores. Anderson also has research interests in the impact of gender and race on students’ concepts of science curriculum materials. She teaches in the Elementary Science Education program and is the assistant professor of science education.
The Bunn Fellows program is an example of the type of ongoing and meaningful programmatic support that thoughtful supporters of the School can create with their gifts. To explore an innovative way in which you may support the School, contact Wendy Borman at 919-843-4356.
Lindy Ulms has taught more than 23,000 students at UNC-Chapel Hill teaching one of the best-known professors on campus.

Lindy Ulms has received numerous university teaching awards, four of the awards — the Standard Oil Foundation Award, the Amoco Foundation Award, and two Tanner Awards — represent the highest recognition conferred to teaching excellence in undergraduate teaching.

In addition, he has received four Favorite Faculty Awards. In 2008, the senior class selected him to receive his Distinguished Faculty Award.

Lindy Ulms is most often associated with teaching English in America Society.

Lindy Ulms' contributions major the values, philosophy and practice of education.