Dear Alumni and Friends,

The Honor Roll of Contributors is presented this year with deep gratitude to all who made a gift or volunteered their time to support our School of Education.

Our unrestricted annual fund allows unprecedented levels of giving, thanks to the hundreds of alumni and friends who provided a financial contribution to our School. Because of your generosity, we are able to provide our students with more opportunities to enrich their educational experiences.

We celebrate a year when we have advanced our priorities. The quality of our educational programs remains high. We are proud that our School continues to be ranked within the top 10 percent of all schools of education in the nation, as reported in U.S. News & World Report highlights of this year.

Our National Research Center for Rural Education support is reaching out to schools in rural areas, examining issues that face children as they begin their education, challenges that face students as they transition to early adolescence, issues that affect rural high school students as they prepare for adulthood and the role that distance education can play in rural schools.

Our centers are working with classroom teachers to address their most pressing needs by providing robust curriculum, mentoring novice teachers and providing professional development in areas such as mathematics and the sciences.

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We aim to give our students the best possible education, and we are committed to keeping our endowment strong so that we may continue to provide the best possible education for future generations.

We hope you will stay in close touch and monitor our progress through The Carolina Slate, our newly created Carolina Slate Online and our School’s Web site at http://sow.eunc.edu. On behalf of our Carolina Slate, particularly our faculty and students, thank you!

Wendy Grant Brown
Assistant Dean for External Relations

Wendy Grant Brown with honorary donor John D. Michael, Harrell and Frances, Jr.

As the eldest of four children, I am helping to pay for my own education. I am especially grateful for the Willie Hall Kennedy scholarship, which I received last year. Not only did the scholarship reduce the amount of college loans I needed, but it also freed up some of my money to be used for books, transportation to the schools where I was assigned and other volunteer activities in the community. In addition, meeting the Kennedy brothers and hearing their life stories was definitely a privilege and an extremely inspiring experience that I will always remember.

Whitney Maxwell (A.B.Ed. ’19)
Elementary Education major

The Willie Hall Kennedy Scholarship was established by brothers Harrell, Harvey and Michael Kennedy in memory of their grand- mother, a former teacher. The donor based award is presented annually to a top junior or senior who has been selected for a teacher education program in the School of Education.

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The Bodine. (R.I.T. ’89), who is now a first-grade teacher at Contentnea Elementary School in Kinston, N.C.

My wife and I felt honored when our daughter Kait was selected as a Teaching Fellow. We were very pleased that Monsanto, in North Carolina when she was an undergraduate student. Besides covering the full cost of her college tuition, the program provided motivated and enriching experiences for her. We believe that the matching gift program at an institution that offers a comprehensive support to worthy causes. When an employee makes a matching gift that’s in line with the corporation’s focus areas, Monsanto matches that gift.

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Honor Roll of Volunteers

A new section of our Honor Roll of Contributors recognizes our volunteers who serve on our Alumni Council, our Foundation Board, and participate in our Carolina Teachers’ Connection programs. These contributions are a tremendous and much-appreciated resource and we thank them for their contributions, expertise and guidance to both the staff and our alumni family.

When I began teaching, a teacher at my school was assigned to be my mentor. She was helpful, but she was much older than I and she taught at a different grade level. I found myself seeking support from other younger teachers who taught at my grade level and had teaching styles similar to my own. When I learned about the Carolina Teachers’ Connection, I thought it would be a great opportunity for me to support other young teachers who might not have someone at their school to turn to. In this process, I made a new friend. The relationship has provided an outlet for both of us, to de-stress with someone outside of our professional lives.

The Carolina Teachers’ Connection (CTC) helps schools of the School of Education by matching experienced teachers with novice teachers to establish relationships and provide support. The CTC is an important component of the TES program and the CTC creates a forum for mentors to meet as a group on Facebook. Visit the CTC’s page on Facebook or email admin@tes.org for more information.
It has been our overall philosophy throughout life to donate when we can by volunteering our time and by making financial gifts. Many of our gifts are not in education, but both of us have taught in our professions in the business world. We understand the value and significance of excellent teaching. We wanted to give back to the School of Education in order to help students in need because people helped us in school when we needed it. And we see Hulene’s faculty and students. Being connected with the School of Education is a way of contributing to the care and advancement of the family and students connected with it.

The School of Education encourages all interested persons in to donate to the School of Education in order to promote equity and excellence in the education of all children and youth.

Ed Atkins (S.B. ’58) R.E.
Refrigerated and frozen food
canner plant, Hill, N.C.

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I am a graduate of the School of Education and am familiar with deep roots in public education in North Carolina. I believe that preparing high quality teachers is a fundamental societal responsibility. The role of universities is central to this work. The School of Education provides the initial foundation for future teachers. Then, building on their connection with the community, they support us in teaching them to lead their own classrooms and schools. As a passionate volunteer, I want to do all I can to help the School of Education. I want to do the best job now because schools and education are at a crucial stage of change and providing for the next generation.

Dr. Moisette Mangin 2021-2022
It was my doctoral work at Boston University that facilitated my role as dean at Boston University. I received a solid academic foundation and was mentored by my professors and advisors. Now I’m at a point in my career where I can give back.

Giving my gratitude by giving back. Because the current cost of a graduate education is extremely high, many students need to work while in school rather than being able to give all of their time to their studies. Many of them graduate with a large amount of indebtedness, and others are denied the opportunity to pursue graduate studies because they can’t afford to take time away from their jobs. If we are going to create a diverse educational environment that really reflects modern day life, it must have more money for graduate scholarships. I encourage everyone to join me in giving back.