

Name: _____
Advisor: _____

First Semester of MA Program : _____

University of North Carolina at Chapel Hill
School of Education
M.A. in Education - Educational Psychology, Measurement and Evaluation (EPME)

<u>Course Number</u>	<u>Course Title</u>	<u>Credit</u>	<u>Semester Offered</u>
I. Required Courses			
EDUC 683	Educational Measurement & Evaluation	3	Spring
EDUC 684	Statistical Analysis of Educational Data I	4	Fall/Summer
EDUC 752	Instructional Theories	3	Fall
EDUC 781	Theories & Research in Human Development	3	Spring
EDUC 782	Psychology of Learning	3	Fall
EDUC 785	Program Evaluation	3	Spring
EDUC 871	Seminar in Education	3	Fall
II. Electives			
At least two of the following (or equivalent) electives.			
EDUC 681	Human Development	3	Fall
EDUC 686	Psychology of Adult Learning	3	Fall
EDUC 709	Seminar in Applied Investigations	3	Fall
EDUC 762	Child Development and Disability	3	Spring
EDUC 784	Statistical Analysis of Educational Data II	4	Spring/Summer
EDUC 783	Applied Measurement Theory	3	Spring
EDUC 796	Problems in Special Education	3	Varies
EDUC 806	Seminar in Educ. Psychology, Measurement, & Evaluation	3	Fall
EDUC 981	Field Techniques in Educational Research	3	Fall/Summer
III. Masters Thesis/Project			
EDUC 993	Master's Thesis	Variable	All

TOTAL = 30 semester hours

Notes:

- 1) Courses shown in **bold** are required.
- 2) A total of 30 semester hours, including thesis credits, is required.
- 3) EDUC 684 is a prerequisite for EDUC 784.
- 4) With approval of advisor, students may substitute one elective course from outside the School of Education.
- 5) All students are expected to participate in a research internship/assistantship during their MA program.
- 6) All students are required to take a comprehensive examination upon completion of the required courses.
- 7) Students must be enrolled for at least 1 semester hour when they take their comprehensive examinations and present final thesis/project.