when people find out that I have moved to Chapel Hill from Brooklyn they often exclaim, “That must be quite a change.” And of course, it is. We are a long way— even with the traffic congestion on I-40—from the rush hours crowds that pour out of the subway at Grand Army Plaza and from the population density that makes the borough of Brooklyn with its two and a half million people the fourth largest city in the country. There was a tree, a hardy urban survivor, growing out of my apartment window, but not the forest that greets me now. And not the life of a city university campus, where faculty commuted over bridges and under tunnels from a huge and extended metropolitan area, is very different from Chapel Hill, where the university is both a material and symbolic academic, cultural, and community center for the citizens of this state.

Nevertheless, the work of education is not so different in these separate places as one might think. We live in an era when a good education is necessary, wherever one lives, for the provision of even a subsistence livelihood. More of our children are going to school, and staying in school longer, even though still there are places in North Carolina where the drop-out rate is as high as it is in major cities. Life happens everywhere.

A building bridges from material reality to symbolic meaning is a labor of love that has linked educators across continents and across centuries. Our word for teaching, pedagogy, is derived from the Greek word, παιδαγωγός, the Greek slave whose job it was to escort his young charge on the walk from home to school. We too pass our children through the kitchens, the swimming pool, the playground, and the milk-moustached, onto the school bus and through the doors of the public institution. Constructing this passage between the domestic, familial, material experience of life as we experience it in our homes and neighborhoods, to the complex culture of the public world—its words and regulations, its gathering together of people from different homes and neighborhoods—is an ongoing challenge of education.

I was drawn to Carolina by the great warmth and pride that the citizens of this state feel for this University. This place works diligently to link its students to the perspectives and resources of cosmopolitan life without relinquishing its attention to local needs and most important, without losing its sense of delight and pleasure in the cultures of Carolina. This balance between local and cosmopolitan knowledge is crucial to the programs of the School of Education, its scholarship and its professional preparation programs. “It is one where one starts from,” said T. S. Eliot in “East Coker,” “four O’clock, but the root of the word education is educus, meaning to lead out, away from home into the world. At times, educators and researchers have mistaken that road for a one-way street, emphasizing abstract, generalizable knowledge and ignoring the knowledge of place, its histories and many interpretations that carry meaning for its citizens. The knowledge that can direct action, guide decisions, and enrich a life requires continuous reference to both home and world. Without one it is pretentious and superficial; without the other it is narrow and suffocating. As educators we bring cosmopolitan knowledge to inform local practices, and local practices to inform theoretical knowledge. Our scholarly work as researchers and writers and our pedagogical work as teacher educators, curriculum developers, educators of school personnel must be integrated, reciprocal, connected.

A sense of place offers the theme, the School of Education the location, for this integration. The wonderful work that is going on in the School of Education is witness to our capacity to honor our traditions of excellence without reaching for the syrup of sentimentality to smooth over difficulties or to imagine a sweeter past. As the reports of our Research Triangle Professional Development Schools, or on our revised Ph.D. program will indicate, we are doing a fine job of changing our programs to address the needs of our students and our community. We will be working to bring more teachers to this campus and, with the assistance of LEA RN INC, to bring more of UNC out to the schools. Our collaboration with the Chapel Hill-Carrboro School District in the construction of a new middle school will help us to work even more closely with public schools as we provide a new and accessible place for area teachers to come to take post-baccalaureate courses in education. Our new licensure only programs in Birth-Kindergarten and English as a Second Language will address the diverse and specific needs of children.

And everywhere the education of teachers demands its community’s imagination, attention, cooperation and sustained effort. To do it well, the university or college that educates teachers must strive to display the ethics, open inquiry, intellectual energy and commitment to democratic governance within its own walls that we hope our students will bring to the schools where they will teach. A sense of place is a commitment to a shared life. It is not only sharing the road, obeying the law, enjoying the scenery, knowing the words to the Alma Mater. Sometimes it means taking risks, caring enough about this place and the future of its people to speak our thoughts, clearly and publicly, inviting those who disagree to join the conversation.

In the months ahead, I look forward to engaging in this conversation with colleagues on this campus, and in schools across the state, with alumni and present students. We will use this newsletter as well as our web site: www.unc.edu/depts/ed/ to keep you apprised of the research and professional preparation programs that are going on in the School as well as inviting you to the seminars and speakers that we will be sponsoring. In my mind I’ve been coming to Carolina for some time now. It’s very good to be here.
Connecting Our Teachers

Education is a community process and achievement. Here are ways the School is developing new programs to educate teachers who can work creatively with each other and with the communities of their schools.

Right in the Middle of Things: Collaboration Between School of Education and Chapel Hill-Carrboro City Schools

University and local public school officials have formed a partnership to create "educational parks" in Chapel Hill. A new middle school to serve the community's students, with the School of Education as a major partner. Located northwest of the Horace Williams tract between Chapel Hill High School and Seawell Elementary School, the new school has been named the R. D. and Euzelle Smith Middle School. The name honors two long-time educators in the Chapel Hill-Carrboro School System. Between them, R. D. and Euzelle Smith gave 75 years of service in various teaching, counseling, and administrative positions. R. D. Smith also served on the Chapel Hill Town Council for more than 20 years.

A design team, consisting of Deans Madeleine Grumet and Bill Burke, School of Education faculty, public school officials, architect, teacher, and parents, has begun identifying needs for the Smith Middle School. At the middle school, as well as at the adjacent elementary school and high school, graduate students from the University will work with Chapel Hill-Carrboro educators, learning from their teaching and conducting research in classroom settings. The middle school also will serve as an entrance setting for area teachers to come for coursework, leading to master's degrees and special licenses. The School of Education plans to extend this outreach effort to many of its neighboring counties. The Smith Middle School will provide the locus for the Carolina Teacher Network, our project to provide continuing education and advanced degrees to teachers, administrators, and other school personnel. "We're very excited about the possibilities this collaboration holds," said Dean Grumet. "The building itself is just the beginning." The Smith Middle School is scheduled to open in 2001.

Professional Development Schools Partnership Selected as National Project

The School of Education PDS Partnership with Chatham County Schools has been selected as one of 20 nationally to participate in a 3-year standards fieldday test project. "We received applications from all 50 states," said Dr. Martha Levine, of the National Council for Accreditation of Teacher Education, in a letter announcing the award.

The project in Chatham County focuses on preventing students from dropping out of school. The School of Education collaborates with the School of Social Work at UNC-Ch and a multidisciplinary team from four school districts in carrying out the project.

Chatham County is one of five sites currently participating with the School of Education in the Research Triangle Professional Development Schools (PDS) Partnership, directed by John Hoke. The Partnership projects are underway at elementary, middle, and high schools in other nearby school districts. At the elementary level, the "process project at Pipsico Elementary, Brown in Orange County has a goal of total literacy for all students in the school, and a "caring community." At the junior high level, adjacent elementary school and high school, Durham County Teaching Network, our project to neighboring counties. The Smith Middle School of Education and 75 years of service in various teaching, counseling, and administrative positions. R. D. Council for more than 20 years.

The Partnership also conducts special events of statewide interest. Last A pril, more than 250 people from across the state gathered in Raleigh for the Carolina National Education Partnership Conference, sponsored this year by Carolina's PDS Partnership project. Representatives of partnership projects throughout North Carolina shared their ideas and activities in 50 interactive sessions with conference participants. Ten state education leaders represented in the Partnership participated as presenters, with participants to discuss issues and concerns.

The conference brimmed with lively dialogue and exciting ideas and discoveries about ways of working effectively in partnership.

"These partnership projects provide opportunities for public schools and universities to work in a more collaborative fashion than ever before," said John G. Allen, Associate Director of the PDS Partnership. "The interactions broaden and enrich the experiences of students and faculty alike."

Support Groups Formed for Beginning Teachers

At present, almost 30% of beginning teachers leave North Carolina schools during their second year of teaching. Bill Burke, PDS Director and Senior Associate Dean of the School, is an alarming statistic, and we're trying to do something about it." The Partnership has teams of mentors that are on the job, the School of Education has initiated support groups for first-year elementary teachers. The groups meet biweekly to offer problem-solving and peer support to the teachers.

The intensive group sessions last about 2 hours and continue throughout the year. The leadership of the groups is drawn from both psychology and curriculum and instruction graduate students in school psychology graduate students. The groups provide a forum for beginning teachers to share, practice, and participate in on-line workshops.

The tutors meet with each child, one-on-one, twice a week for 40 minutes per session. "Everyone involved seems to benefit from the A mericas Reads program," said Sandra Jordan, a reading specialist and coordinator of the program. "The children read skills develop, and their self-esteem blossoms. A nd the tutors' experiences will help them become better parents, aunts, uncles, and citizens of their communities. The ripple effect will benefit society for years to come."

LEARN NC Expands to Cover All North Carolina School Districts

The School of Education student in eastern North Carolina operates a telescope at the Morehead Planetarium? Or an elementary student in a school district can plan a field trip to the Ackland Art Museum? Or a high school student in another district can plan a field trip to the NC Botanical Garden? In the past, these experiences were possible only after a long field trip across the state. But now, students throughout North Carolina can have many more opportunities in science education. The program that makes all of this possible is LEARN NC, the Learners' Assistance and Resource Network of North Carolina.

LEARN NC is a statewide computer network of services, housed in the School of Education, that helps NC teachers use technology in their classrooms and find support from each other. "Our objective is to connect all the public schools in North Carolina with each other and with universities and community colleges," said Bob Berian, Coordinator of Community Relations for LEARN NC. "Public school teachers and University faculty will be able to share lesson plans, exchange ideas with one another, request information, ask questions, and participate on-line in many classrooms. During September, the LEARN NC network expanded to include all 117 school districts statewide. The lesson plans, such as those mentioned above, have been developed by other teachers. They have also been tested for quality, and are indexed to the NC Standard Course of Study. LEARN NC also offers teachers and other educators the chance to participate in training seminars and on-line workshops. During 1996-97, LEARN NC hosted sponsored workshops and seminars on-line, at a time that fits their work lives. M oreover, users can join in discussion forums, exchange ideas about exchanging ideas, requesting help, and helping others."

Chancellor Hooker and others from the University have participated in a variety of town meetings across the state this year to inform teachers and citizens about the LEARN NC system. "At the NC AIA," said Dr. Jordan, "NC AIA staff have held training sessions in school systems across the state for teachers and other personnel. The response from school systems throughout the state has been overwhelming. The potential of LEARN NC to transform learning continued on p. 10.

A mericasReads tutor Ashley Larsen (right) works with 8-year-old Lauren O venite at North Chatham Elementary School. Lauren is a UNC-Ch student from Barnesville, GA. Photo by Dan Sears.
The “Place” of Schools

by George W. Noblit
Professor and Coordinator, Culture, Curriculum, and Change Program

Educators have generally not seen how the concept of “place” might help us understand better what is going on in schools. I would like to promote such deliberation by offering what some recent experiences have revealed to us about the concept of place.

In everyday parlance, place connotes physically. We understand place to have a material existence, and from this concept, other connotations flow including fixity and solidarity. Place is a geographical thing that has stability, mass and dimension. For most of us, these connotations work well for a place like U.N.C. We have a campus, brick buildings, and a history. Taken together, U.N.C. has considerable physicality.

Yet anthropologists understand place to be an investment of meaning into a space (Gupta & Ferguson, 1997). Connotations of physically, fixity and solidarity can be built upon this investment of meaning. In our studies of schools in North Carolina and across the nation, we have learned that it is a mistake to assume the place invariably has such connotations. While none of our studies were intended to investigate place, they show how place may have other connotations.

As part of evaluating North Carolina’s A+ Schools, we have done case studies of schools across the state. For example, M. I. Gunzenhauser, a student on our research team, studied an inner city school that was shaped by the transcendence of the student body. Parents simply could not afford the cost of renting housing, and after paying the first month’s rent and deposit, could not pay the rent in subsequent months. When evicted, they would move out of the school’s attendance area. The building was solid brick but...
Day, Simeonsson Provide International Leadership

Richard Coop, professor of educational psychology, Jane Danielewicz, assistant professor of curriculum and instruction, and Carol Malloy (Ph.D. ’94), assistant professor of mathematics education: Favorite Faculty Awards from the General A. Lumi Association and Division of Student Affairs at UNC-Chapel Hill. The awards recognize outstanding leadership, dedication, and innovation among UNC faculty.

Dr. Jane Danielewicz, assistant professor of curriculum and instruction; Jill Fitzgerald, associate professor of elementary education; Students Undergraduate Teaching A ward for the UNC-C. H. campus for the 1996-97 academic year. It is the only teaching honor at Carolina that is funded, directed, and selected entirely by students. In 1996-97, four winners were selected from among 165 nominations.

Congratulations to Other Award-Winning Faculty

Hunter Ballen (Ph.D. ’95), professor of mathematics education: 1997 W. W. Rankin Memorial Award for Excellence in Mathematics Education from the North Carolina Council of Teachers of Mathematics. The award recognizes outstanding contributions to mathematics education in North Carolina and service to the organization.

Dr. Jane Danielewicz, assistant professor of curriculum and instruction; Jill Fitzgerald, associate professor of elementary education; Students Undergraduate Teaching A ward for the UNC-C. H. campus for the 1996-97 academic year. It is the only teaching honor at Carolina that is funded, directed, and selected entirely by students. In 1996-97, four winners were selected from among 165 nominations.

Conference on the teaching of mathematics for African-American students, presided by the chair of mathematics education, is president of the North Carolina Association of College Teachers of Mathematics.

Dr. Rune Simeonsson is director of the school psychology program at the School of Education, with teaching responsibilities in school psychology and special education.

More Presidential Duties

Other faculty currently serving as president, or president-elect of national and state organizations include the following:

Bill Burke, professor of curriculum and instruction, is president of the North Carolina Association of Colleges and Teachers of Education; Susan Fral, assistant professor of mathematics education, is president of the North Carolina Association of College Teachers of Education; Ryoku Kubota, assistant professor of foreign language education, is president of the Carolina Association of Teachers of Japanese; Carol Malloy (Ph.D. ’94), assistant professor of mathematics education, is president of the Benjamin Banneker Association, Inc., an organization focused on the learning and teaching of mathematics for African-American students.

Walter Pyrawsky, professor of school psychology, is president of the American Board of School Psychology.

Day, Simeonsson Provide International Leadership

Dr. Barbara Day (right), doctoral student Tracie Fardaloush (left), and senior Teaching Fellow E. Elizabeth Martin (center) speak at the International Convocation of Kappa Delta Pi International Honor Society in Education, in St. Louis, November 1997.
Faculty Books: From Mathematics Education to School Reform

These recently published books are just some of the volumes produced by our faculty this year. Other titles will be listed in future issues of The Carolina Slate.

James J. Gallagher, who came to UNC as director of the Frank Porter Graham Child Development Center in 1970, retired from his Kenan professorship on July 1, 1998. Gallagher is internationally recognized for his work in applying educational research to practice. He served as president of the World Council for Gifted and Talented, the Council for Exceptional Children, and The Association for Gifted. He is currently president of the National Association for Gifted Children. Formerly an associate commissioner with the U.S. Office of Education, Gallagher was the first director of the Bureau of Education for the Handicapped. He edited the Journal of the Education of the Gifted 1986-94, and his textbook on Teaching the Gifted Child is entering its fourth edition. In retirement, Gallagher will continue part-time as a distinguished professor of education and co-director the Statewide Technical Assistance for Gifted Education project.

R. Sterling Hennis, who earned three degrees from Carolina (A.B. '52, M.A. '53, Ph.D. '51), retired from his position as professor of English education on July 2, 1998, after 37 years of service to the University. Hennis served as the chair of the Division of Curriculum and Instruction from 1975-81, and directed and advised numerous graduate and undergraduate students. As an accomplished artist, Hennis consistently brought creativity and humor to his approach to writing, literature, and the teaching of English. To see Hennis's most recent work, stop by the Eastwood Diner the next time you're in Pinehurst, NC, and view his mural, currently on display. He retired in 1997.

Five School of Education Faculty Members Retire

Three recently published books are just some of the volumes produced by our faculty this year. Other titles will be listed in future issues of The Carolina Slate.

James J. Gallagher, who came to UNC as director of the Frank Porter Graham Child Development Center in 1970, retired from his Kenan professorship on July 1, 1998. Gallagher is internationally recognized for his work in applying educational research to practice. He served as president of the World Council for Gifted and Talented, the Council for Exceptional Children, and The Association for Gifted. He is currently president of the National Association for Gifted Children. Formerly an associate commissioner with the U.S. Office of Education, Gallagher was the first director of the Bureau of Education for the Handicapped. He edited the Journal of the Education of the Gifted 1986-94, and his textbook on Teaching the Gifted Child is entering its fourth edition. In retirement, Gallagher will continue part-time as a distinguished professor of education and co-director the Statewide Technical Assistance for Gifted Education project.

R. Sterling Hennis, who earned three degrees from Carolina (A.B. '52, M.A. '53, Ph.D. '51), retired from his position as professor of English education on July 2, 1998, after 37 years of service to the University. Hennis served as the chair of the Division of Curriculum and Instruction from 1975-81, and directed and advised numerous graduate and undergraduate students. As an accomplished artist, Hennis consistently brought creativity and humor to his approach to writing, literature, and the teaching of English. To see Hennis's most recent work, stop by the Eastwood Diner the next time you're in Pinehurst, NC, and view his mural, currently on display. He retired in 1997.

Five School of Education Faculty Members Retire

James J. Gallagher, who came to UNC as director of the Frank Porter Graham Child Development Center in 1970, retired from his Kenan professorship on July 1, 1998. Gallagher is internationally recognized for his work in applying educational research to practice. He served as president of the World Council for Gifted and Talented, the Council for Exceptional Children, and The Association for Gifted. He is currently president of the National Association for Gifted Children. Formerly an associate commissioner with the U.S. Office of Education, Gallagher was the first director of the Bureau of Education for the Handicapped. He edited the Journal of the Education of the Gifted 1986-94, and his textbook on Teaching the Gifted Child is entering its fourth edition. In retirement, Gallagher will continue part-time as a distinguished professor of education and co-director the Statewide Technical Assistance for Gifted Education project.

R. Sterling Hennis, who earned three degrees from Carolina (A.B. '52, M.A. '53, Ph.D. '51), retired from his position as professor of English education on July 2, 1998, after 37 years of service to the University. Hennis served as the chair of the Division of Curriculum and Instruction from 1975-81, and directed and advised numerous graduate and undergraduate students. As an accomplished artist, Hennis consistently brought creativity and humor to his approach to writing, literature, and the teaching of English. To see Hennis's most recent work, stop by the Eastwood Diner the next time you're in Pinehurst, NC, and view his mural, currently on display. He retired in 1997.

Five School of Education Faculty Members Retire

James J. Gallagher, who came to UNC as director of the Frank Porter Graham Child Development Center in 1970, retired from his Kenan professorship on July 1, 1998. Gallagher is internationally recognized for his work in applying educational research to practice. He served as president of the World Council for Gifted and Talented, the Council for Exceptional Children, and The Association for Gifted. He is currently president of the National Association for Gifted Children. Formerly an associate commissioner with the U.S. Office of Education, Gallagher was the first director of the Bureau of Education for the Handicapped. He edited the Journal of the Education of the Gifted 1986-94, and his textbook on Teaching the Gifted Child is entering its fourth edition. In retirement, Gallagher will continue part-time as a distinguished professor of education and co-director the Statewide Technical Assistance for Gifted Education project.

R. Sterling Hennis, who earned three degrees from Carolina (A.B. '52, M.A. '53, Ph.D. '51), retired from his position as professor of English education on July 2, 1998, after 37 years of service to the University. Hennis served as the chair of the Division of Curriculum and Instruction from 1975-81, and directed and advised numerous graduate and undergraduate students. As an accomplished artist, Hennis consistently brought creativity and humor to his approach to writing, literature, and the teaching of English. To see Hennis's most recent work, stop by the Eastwood Diner the next time you're in Pinehurst, NC, and view his mural, currently on display. He retired in 1997.
Students Hear Michael E. Ward, State Superintendent of Public Instruction

On December 1, Michael E. Ward, State Superintendent of Public Instruction, addressed students in the core seminar for the doctoral program in Culture, Curriculum and Change, taught by Dr. Alan T. Tom. Speaking at Peabody Hall to the seminar students as well as other interested students and faculty, Dr. Ward described North Carolina’s ABC accountability testing program, a program that has been a topic of inquiry in the seminar this semester and also a timely issue throughout the state. A knowing that the testing program is not perfect and that some aspects of it need revision, Dr. Ward argued that this high-

Congratulations to Phi Beta Kappa Initiates

The School of Education congratulates its undergraduate education majors who were initiated into Phi Beta Kappa last year. In order to be elected to Phi Beta Kappa, a student must have a major in one of the Arts and Sciences, and achieve a specified quality point average as a junior or senior. Membership in this national collegiate honor society is especially notable for professional school students, who are completing their professional school curriculum in addition to the Arts and Sciences semester hours. School of Education students initiated into Phi Beta Kappa during 1997-98 are:

- Irvin McElroy and Alley, elementary education and psychology major from Pinehurst, NC.
- Heather Michelle Church, secondary English major from Hartsville, NC.
- Kimberly Ann Coble, elementary education and psychology major from Winterton, NC.
- Debra Ann Kurtz, elementary education and psychology major from Brevard, NC.
- Elizabeth Richardson Martin, elementary education and geography major from Jacksonville, NC.
- Holly Elizabeth Piecantino, Spanish education major from Greensboro, NC.
- Melissa Ann Rabson, elementary education and psychology major from Fayetteville, NC.
- Sara Renee Zemek, secondary mathematics major from Franklin Lakes, NJ.
- Cory Christina Ruble, elementary education and history major from Matthews, NC.

Leigh Anne Donaldson Wins Scholarship from NCAE

Leigh Anne Donaldson, a senior elementary education major, won a 1998 Mary Morrow-Edna Richards Scholarship awarded by the North Carolina Association of Educators. Established in 1953, the Mary Morrow-Edna Richards Fund was named in memory of two women who had distinguished careers in the teaching profession. Mary Frank Morrow served as the first president of the North Carolina Classroom Teachers Association. Edna Cotton Richards was a lifelong teacher and an outstanding leader within the North Carolina Teachers Association. The scholarship is awarded annually to a North Carolina undergraduate student in a teacher education program who plans to teach in the public schools of North Carolina for at least two years following graduation.
Dear “Carolina Blue” alum,

You can take pride in the many and varied accomplishments of graduates from the School of Education at Chapel Hill. You hold key positions in schools, school systems, the state education agency, and universities and colleges. You write books. You develop programs. You train others. You win awards. And we need you.

The School of Education wants a strong, vibrant alumni organization. Our first goal is to connect you to the public school systems in the state. We will build a network of communication that encourages professional support, political advocacy, and financial backing for select projects. Our second goal is to sponsor a major annual alumni event (social!) that gives each of us a fresh connectedness to the activities of the whole university as well as the School of Education. Think fall 1999!

A special thank you to Dr. Bill Burke for his effective work as the interim School leader and a warm welcome to Dr. Madeliene Grumet, our long-awaited new Dean. A list thanks to those of you who have joined or renewed your membership in the Carolina General Alumni Association. If you haven’t, please do so by calling 1-888-926-0742 or visiting the Alumni A and L association website at http://alumni.unc.edu. A list, please return the “What’s New?” card from the back cover, so that we can include your recent news, big or small, in our next issue.

A UNC Council President

From Your Alumni Council President

Books by Alumni

Recent books by School of Education alumni cover topics from school news to educational reform. One alumna has written a children’s book which is a best-seller in the area. You write books. You develop programs. You train others. You win awards. And we need you.

A Guidebook for Change

Six Steps for Reforming America’s Schools

This entertaining and educational book was completed by six alumni of the School of Education at UNC-Chapel Hill. That’s all six of the current superintendents who are your fellow alumni. A list, more than 150 principals of public schools statewide are graduates of the School of Education or other units of UNC-Chapel Hill. The School is pleased to have a role in preparing these outstanding professionals to lead the public schools of North Carolina. N.C. superintendents who are School of Education alumni appear below.

Michael Williams, A.B.Ed. ’87, Ed.D. ’92
Arlene Sullivan
Wayne Lester, M.A.T. ’71
A.ion
C.的品牌
D. Stuart Thompson, M.Ed. ’61
H.克洛
William R. Crawford, Ed.D. ’91
N.trainer-grover
Larry Mabe, Ed.D. ’93
奶他呼
Robert R. M.C. r. , C.Gr.Ed. ’77
Kings Mountain
Dare
William P. Steed, Ed.D. ’86
DContinue
Edward D. Sadr, C.Gr.Ed. ’77, Ed.D. ’93
Gaston
Donald A. n.drenows, A.B.Ed. ’75
Graham

Twent-eight of the top positions in North Carolina’s 117 school districts are presently held by superintendents who have completed some or all of their training at the School of Education at UNC-Chapel Hill. That’s all six of the current superintendents who are your fellow alumni. A list, more than 150 principals of public schools statewide are graduates of the School of Education or other units of UNC-Chapel Hill. The School is pleased to have a role in preparing these outstanding professionals to lead the public schools of North Carolina. N.C. superintendents who are School of Education alumni appear below.

Michael Williams, A.B.Ed. ’87, Ed.D. ’92
Arlene Sullivan
Wayne Lester, M.A.T. ’71
A.ion
C.的品牌
D. Stuart Thompson, M.Ed. ’61
H.克洛
William R. Crawford, Ed.D. ’91
N.trainer-grover
Larry Mabe, Ed.D. ’93
奶他呼
Robert R. M.C. r. , C.Gr.Ed. ’77
Kings Mountain
Dare
William P. Steed, Ed.D. ’86
DContinue
Edward D. Sadr, C.Gr.Ed. ’77, Ed.D. ’93
Gaston
Donald A. n.drenows, A.B.Ed. ’75
Graham

T. O. Wilde, M.A.T. ’71
S. W. Roney
Donna L. Johnson, A.B.Ed. ’96
A.ion
C. BRANDY
D. Stuart Thompson, M.Ed. ’61
H.克洛
William R. Crawford, Ed.D. ’91
N.trainer-grover
Larry Mabe, Ed.D. ’93
奶他呼
Robert R. M.C. r. , C.Gr.Ed. ’77
Kings Mountain
Dare
William P. Steed, Ed.D. ’86
DContinue
Edward D. Sadr, C.Gr.Ed. ’77, Ed.D. ’93
Gaston
Donald A. n.drenows, A.B.Ed. ’75
Graham

UNC Alumni Hold Top Leadership Positions in Education in North Carolina

Janice O. Davis, B.B.S.T. ’71, M.A.T. ’75, Ph.D. ’77
Grande
Jane B. Burke, M.A.T. ’78
Roonie S. London
Dan G. Lundford, M.Ed. ’71, Ed.D. ’80
Henderson
Steve Stone, A.B. ’79
Hartford
Martin A. Eddy, A.B.Ed. ’70
Lincoln
Harold M. Brewer, C.Gr.Ed. ’82
Mampton
Moore
Travis T. Wicker, C.Gr.Ed. ’78
Harrison-Kount Mamon
Pamlico
Marc J., Sone, M.Ed. ’76, Ph.D. ’79
Pender
George R. Fleetwood, M.Ed. ’69, A.B.Ed. ’72
Rockingham
Joseph F. McCann, C.Gr.Ed. ’76, Ed.D. ’83
Rowan-Salisbury
Charles R. Galvey, B.S.B.A. ’68
Cleveland
Elkin
Tyrell
Jerry W. A. Drough, B.S. ’89, Vance
Richard M. Jones, A.B. ’68, Ed.D. ’90
Watauga

Alumni Awards

School of Education graduates have received high marks from the schools where they have been employed. Several of our alumni have been named Teachers of the Year for their schools or districts. Others have won other recognitions for their outstanding research or service. Congratulations to all award winners.

Teaching Awards
Michael Allen, B.A. ’95
Excellence in Education Award for First-Year Teaching, Martins High School, Hope County, 1997-98

Laurie Jones Chapman, A.B.Ed. ’78
Teacher of the Year, Booker T. Washington Middle School, Chatham County, North Carolina, 1996

Virginia Johnson Dickinson, Ph.D. ’77
Teacher of the Year, School of Education, Fayetteville State University (NC), 1993

Laurel Calhoun Dixon, A.B.Ed. ’94, M.Ed. ’97
Teacher of the Year, Kings Mountain District Schools and Kings Mountain Middle School, 1996-97

Chridie A. Tivonck Dobbin, B.B.S.T. ’97
Sallie Mae First Class Teacher Award, Wake County, 1997-98

Melba Edwards-Johnson, A.B.Ed. ’69
North Carolina Outstanding English Teacher, 1996-97

Linda Hodges Hucks, B.B.S.T. ’65
 Outstanding Science Teacher, NC State University, 1996

Shaun Hyatt, A.B.Ed. ’97
Outstanding First Year Elementary Teacher, Charlotte-Mecklenburg Schools, 1997-98

Diane Fisher Mcc晚饭, A.B.Ed. ’93
Teacher of the Year, Duplin Middle School, Summerville, South Carolina, 1996

Judy W. White, M.Ed. ’66
Middle School Teacher of the Year, Birdville (Texas) Independent School District

Research Awards
Penny Richards, Ph.D. ’96
A. ndrew W., Million Foundation Fellow for Postdoctoral Study, The Huntington Center for Advanced Studies, 1998-99

Service Awards
George P. G. Roger-Holt, M.Ed. ’79
Roney Cates Outstanding Substance Abuse Prevention Professional Award, 1996

1998-99 Alumni Council Members

Nancy Farmer, President
A. ndrew Superintendent, Orange County Schools

Ben Matthews, Past President
A.B.Ed. ’78, Ph.D. ’94
Director, School Support Division, NC Dept. of Public Instruction

Terry Mozingo, Secretary
Doctoral Candidate, School of Education, UNC-Chapel Hill

Oliver Johnson, Treasurer
Ph.D. ’84
Executive Director, Communities in Schools of Durham

Rob Boyle, A.B.Ed. ’71
Principal, New Hope Elementary School, Orange County Schools

Lena Clark, C.Gr.Ed. ’82, Ed.D. ’91
Consultant, Pinedale Curriculum Associates

Lisa Colbert, B.A., M.A. ’94
Senior Project, Partnership Elementary School, Cary

Director, Planned Giving, UNC-Greensboro

Janice Davis, B.B.S.T. ’71, M.A.T. ’75, Ph.D. ’77
Superintendent, Granville County Schools

Ed Dunlap, Ph.D. ’78
Executive Director, NC School Boards Association

Martin Eddy, A.B.Ed. ’70
Superintendent, Lincoln County Schools

George Fleetwood, M.A.T. ’69, Ph.D. ’72
Superintendent, Richmond County Schools

Larry Mabe, Ed.D. ’93
Superintendent, Chatham County Schools

David A. Martin, M.A. ’73, Ph.D. ’92
Principal, East Wake High School, Wake County Schools

Suzanne R. Mellow, M.Ed., Ed.D. ’72
Adjunct Professor, Appalachian State University

Jim Merrill, A.B.Ed. ’73
Associate Superintendent, Wake County Schools

Sebastian Shipp, A.B.Ed. ’94
Teacher, Garner High School, Wake County Schools

Bill Steed, Ed.D. ’86
Superintendent, Davie County Schools
Donor
M. S. Daily, M. Hill (A B. ’64) & d aun s
Ms Margaret Shool Boyce (A B. ’71)
Kathy C. Bennett (A B. )
Mr. Richard Behm (A B. )
Dr. Bob By r (A B. ’70)
Mr. W. Eldon Branso (A B. ’52)
Ms. Barbara B r Nim (W. ’60)
Mr. X. W. Duvall (A B. )
Dr. Patrick W. Carhon (A B. ’79, Ph. D. ’86)
Mr. J. E. Cavn ois (A B. ’73)
Mr. E. L. Shan er Talker (B. ’37)
Dr. Barbara Shol l Chang (Ph. D. ’61)
Mr. W. Hill, S. Chapline
(A B. ’73, M. A. ’76, B. S. ’78)
Mr. Lorna Callw own (A B. ’79)
Ms. Elizabeth Cob (A B. ’86, M. R. ’86)
Dru Ray and C. Atl c w (Press. ’96)
Mr. M. Rayson Lerson (M. A. ’70)
Dr. James W. Durs (B. S. ’71, M. A. ’75, Ph. D. ’77)
Dr. Edw ard Dunting (Ph. D. )
Mr. A. Casen, A. M. ’64, A. M. ’65
Mr. Art Davis (A B. ’70)
Ms. Dorothy E. Ellis (Ed. D. ’83)
Mr. Nancy J. Farn (A B. ’80, M. E. ’80, Ed. D. ’82)
Mr. George Fredward (A. T. A. ’73, Ph. D. ’72)
Mr. J. Rogan F lwer (A B. ’78)
Mr. A. L ogo (A B. ’77, M. A. Ed. ’79)
Mr. J. H. Ge r (A B. ’81)
Mr. Bob Geot (A. B. ’42)
Ms. Nancy D. Go (A B. ’72)
Ms. Sarah G. Gry (A B. ’79)
Ms. Jula Em Ch r (M. A. ’82, H. Ed. ’82)
Mr. John G. Egd (A B. ’86)
Ms. Kathy Par Horton (M. A. ’70)
Mr. Patricia, House (A B. ’76)
Ms. A. B. H. Howard (A B. ’79, ’82, ’82)
Mr. H. C. Judith & A. K. Richards
(A B. ’70, Jud. )
Dr. Timothy C. Hu (A B. ’78, Ed. D. ’78)
Ms. Charlotte (A. B. ’70)
Dr. Gerald J ines (Ed. ’88)
Dr. Steve C. Johnson (Ph. D. ’88)
B. G. Lannar (A. B. ’41, M. A. Ed. ’52)
Mr. Lary N. N. (A B. ’39)
Mr. David A. Martin (M. R. ’73, Ph. D. ’78)
Mr. Benjamin Matthews (A B. ’77, Ph. D. ’78)
Dr. Suzanne A. Weis (Ed. D. ’70)
Ms. Jameser J (A B. ’78)
Ms. Kelly C. Carthy Hoover (M. A. Ed. ’79)
Mr. Alan W oen (M. Ed. ’72)
Ms. Betty L. Horit (A B. ’84)
Ms. Teresa Hino (Ph. D. ’57)
Ms. Patricia Petroni (M. Ed. ’85)
Dr. Susan Flo li (M. S. ’75, Ph. D. ’90)
Dr. David P. Fox (Ed. D. ’88, ’88)
Dr. Sharon Rose Pallo (A B. ’88)
Mr. Sidney T a (A B. ’86)
Mr. Rew B. Roberts (A. B. ’52)
Mr. Susan W. Sacondi (A B. ’78)
Mr. Ruth Perkins Sayler (M. A. ’76, Ph. D. ’78)
Mr. Sebastian Stry (A B. ’94)
Mr. William A. Vanderven (A B. ’84)
Ms. M. A. ’54, M. Ed. ’73
Mr. Lee S. Miller (A. B. ’57, M. A. ’72)
Dr. William S. Stad (Ed. D. ’86)
Mr. J. S. M. M. Smith (A B. ’79)
Ms. Jannine Thompson
(A B. ’56, M. Ed. ’59)
Ms. Elizabeth Holton Thornton (A B. ’96)
Mr. Cheryl M. Smith (M. A. Ed. ’79)
J. D. Doris Wallace (Ph. D. ’64)
J. H. Hugh Warren (M. Ed. ’63, Ph. D. ’73)
Mr. Knickly C. Webster
(A B. ’73, M. AA. ’79, M. A. Ed. ’79)
Ms. Nancy V. Whisby (H. Ed. ’77)
Ms. Nancy Henderson Whitcomb
(A B. ’73, M. A. Ed. ’79)
Mr. Harvey F. W oken (A B. ’78)
Mr. Jay E. W. (A B. ’52, Ed. D. ’53)
Mr. Chaterwi, W. Stone
(A B. ’38, M. A. ’43)
Ms. Peggy (Harrington) Wad (A B. ’49, M. A. ’73)
Ms. Russell Callph
Students
Ms. Betty Fye
Mss. Wilder Ann R. Rapo
Ms. Christine M. Ak
Ms. Carrie E. Barnett
Ms. Margaret Smithson
Ms. Cora Marie Arna Hake
Ms. Kate Pa kisick
 Ms. Elizabeth Hughes
Ms. Renae Karen Seaver
Ms. Elizabeth M. Hume
Ms. Michelle Thompson Lenahan
Ms. Joye Stuard Burch
Ms. Mary F. Powers
Ms. William Taylor
Ms. Gordon Fleune
Ms. Sylvia Kimbro
Ms. Raleigh Dingman
Ms. Rebecca Havel
Ms. J. B. Gordon
Ms. Hurstick
Ms. Willima Morse
Ms. Carole Jordan
Ms. Alberta Wilson
Ms. George Madison
Ms. Lyle Elliott
Ms. Nancy D. Cole
Ms. David Thad
Ms. Dustin Baker
Ms. W. Mark Willan
Ms. Charlene Leith
Ms. Brian Welch
Ms. C. D. Smith
Ms. Masamori G. Bryant
Ms. Nancy Craig
Ms. Nancy Dixon
Ms. Nancy G. Poole
Ms. Sue Ann Gooding
Ms. Hilda Scott
Ms. L. P. W. W. H. Stone
Ms. D. C. Pollard
Ms. Lee L. Fisher
Ms. Lynne Walls
Ms. Leatonia Hancock
Ms. Marjorie Sherrow
Ms. Joan M. Taylor
Mr. Daniel H. Hulon
Mr. J. B. Madison
Mr. John R. Hulon
Mr. T. D. Dong
Ms. Ira J. Meier
Mr. Charles Leith
Mr. Elbert Simmons
Mr. William P. Cagle
Mr. Lee C. Phoenix
Mr. Josephine D. Wallace
Dr. Paul B. Hounshell
Dr. David A. Martin
Dr. Joseph dik
Dr. Edward A. Lee
Anonymous
Ms. Linda Carrick
Ms. Ann St. Louis
Ms. Phoenix
Anonymous
Mr. L. C. Starcher
Ms. Linda F. Donovan
Mr. Robert E. Ball
Mr. Robert E. Lee
Mr. Robert D. Kipper
Mr. Carol Jacobs
Mr. Michael Ri
Mr. Brian H. Shuell
Mr. Donald W. Iwan
Mr. T. G. Phillips
Ms. Elizabeth D. Blydn
Ms. Margaret A. D. Henderson
Ms. Eda Moore Barratt
A. D. Cordova
Ms. Helen Murphy
Ms. Russell Callph
school
Ms. Betty Fye
Mss. Wilder Ann R. Rapo
Ms. Christine M. Ak
Ms. Carrie E. Barnett
Ms. Margaret Smithson
Ms. Cora Marie Arna Hake
Ms. Kate Pa kisick
 Ms. Elizabeth Hughes
Ms. Renae Karen Seaver
Ms. Elizabeth M. Hume
Ms. Michelle Thompson Lenahan
Ms. Joye Stuard Burch
Ms. Mary F. Powers
Ms. William Taylor
Ms. Gordon Fleune
Ms. Sylvia Kimbro
Ms. Raleigh Dingman
Ms. Rebecca Havel
Ms. J. B. Gordon
Ms. Hurstick
Ms. Willima Morse
Ms. Carole Jordan
Ms. Alberta Wilson
Ms. George Madison
Ms. Lyle Elliott
Ms. Nancy D. Cole
Ms. David Thad
Ms. Dustin Baker
Ms. W. Mark Willan
Ms. Charlene Leith
Ms. Brian Welch
Ms. C. D. Smith
Ms. Lee L. Fisher
Ms. Lynne Walls
Ms. Leatonia Hancock
Ms. Marjorie Sherrow
Ms. Joan M. Taylor
Mr. Daniel H. Hulon
Mr. J. B. Madison
Mr. John R. Hulon
Mr. T. D. Dong
Ms. Ira J. Meier
Mr. Charles Leith
Mr. Elbert Simmons
Mr. William P. Cagle
Mr. Lee C. Phoenix
Mr. Josephine D. Wallace
Dr. Paul B. Hounshell
Dr. David A. Martin
Dr. Joseph dik
Dr. Edward A. Lee
Anonymous
Ms. Linda Carrick
Ms. Ann St. Louis
Ms. Phoenix
Anonymous
Mr. L. C. Starcher
Ms. Linda F. Donovan
Mr. Robert E. Ball
Mr. Robert E. Lee
Mr. Robert D. Kipper
Mr. Carol Jacobs
Mr. Michael Ri
Mr. Brian H. Shuell
Mr. Donald W. Iwan
Mr. T. G. Phillips
Ms. Elizabeth D. Blydn
Ms. Margaret A. D. Henderson
Ms. Eda Moore Barratt
A. D. Cordova
Ms. Helen Murphy
Ms. Russell Callph
school
Each year, the School of Education seeks support from its alumni, faculty, staff, and friends. A major goal of giving demonstrates that a significant number of people care about the education we provide to our future teachers and education professionals, as well as the students and communities served by the school and nation. During fiscal year 1998, more than 3,000 alumni and friends contributed $450,000 to the School. Every gift is important in enabling the School to continue attracting quality students and maintaining its excellence in teaching, research, and service. Contributors can take great pride in knowing they have provided scholarships for students and improved programs and services for the School. We thank you for your strong support!
Fellowships and Scholarships Keep School Strong

The generosity of individuals, families, and foundations has enabled the School to establish several graduate and undergraduate fellowships and scholarships to support outstanding students in various program areas. Often named in honor or memory of a beloved teacher, professor or alumnus, these fellowships create a legacy of learning and opportunity for the School and its students. If you would like to know more about establishing a named scholarship fund or contributing to an existing one, contact the director of major gifts at the School’s Office of Development, 919-966-7000.

Smallwood Family Technology Laboratory

Two state-of-the-art technology labs. The Reynolds Family Lab is a technology-rich learning environment. Both labs also have a variety of software and training and support equipment and materials. Together the labs serve about 200 patrons each day. The labs include small clusters of desks, shared meeting tables, and large group areas. Students use the labs for computer access and work space during the 60+ open hours of lab time each week. Faculty use the lab for courses and special events such as seminars, workshops, meetings, and small and large group presentations as they pursue their academic studies and research initiatives. Other departments across campus, such as UNC Television and the Frank Porter Graham Child Development Center, have used the lab for training sessions, demonstrations, and workshops. Principals from across the state have attended sessions on Internet training in the labs sponsored by the Principals’ Executive Program. In addition, many North Carolina teachers have attended workshops in the labs, conducted by the C center for Mathematics and Science Education. The School appreciates the generosity of the Reynolds and Smallwood families in making these resources available to our students and faculty, as well as to North Carolina educators. The powerful resources of these labs create opportunities for experiencing new ways of teaching, learning, thinking, communicating, and collaborating.

Mr. and Mrs. Sullivan visit the School of Education to meet with their Gobbel Fellow in Educational Leadership, A. windu Sherman, 1997-98, and Ms. Will Willott, 1996-97.

Virginia Carter Gobbel Fellowship in Educational Leadership

For the past six years, the Frances C. and William P. Smallwood Foundation of Ft. Worth, Texas, has generously supported the fellowship program in educational leadership. Each year, the Foundation awards one or more $15,000 fellowships to first-year doctoral students in educational leadership. The 1998-99 Smallwood Fellows are Renee Franklin, Lisa Napp, and Pi-Kuei Tu.

Virginia Carter Gobbel, who was a lifetime friend, died in 1996. A $50,000 scholarship is awarded to an incoming junior each year, with a preference for a minority student. Brooksie Broome, a junior middle grades education major, received the Kennedy Scholarship for 1998-99.

Willie Hall Kennedy Scholarship for Undergraduate Study

The Willie Hall Kennedy Scholarship was established in the School of Education in 1996. A $50,000 scholarship is awarded to an incoming junior each year, with a preference for a minority student. Brooksie Broome, a junior middle grades education major, received the Kennedy Scholarship for 1998-99.

Ireland Family Fellowship in Special Education

The Ireland Family Fellowship in Special Education is awarded annually to a doctoral student interested in working with children with special needs, with particular emphasis on research with autistic children. This $10,000 fellowship was established in 1995 by Greg and Lori Ireland of Chapel Hill. The 1998-99 Ireland Fellow is Heather Wilterdink, a doctoral student in special education and literacy.

Wyne Fellowship in Special Education

Named for Marvin W. Wyne, who was a professor of special education at the School for 20 years, until his death in 1987, the Marvin W. Wyne Fellowship is awarded annually to a student interested in working with children with special needs, with particular emphasis on research with autistic children. This $10,000 fellowship was established in 1995 by Greg and Lori Ireland of Chapel Hill. The 1998-99 Wyne Fellow is Paul Nefeld, a doctoral student in special education and literacy studies.

Z. Smith Reynolds Underwines New Teacher Support Group Program

A $30,000 gift from the Z. Smith Reynolds Foundation is underwriting the New Teacher Support Group Program this year. Graduate students receive a stipend for their work in facilitating support groups for new teachers in nearby schools. The graduate students participating this year are from school psychology, social foundations, literary studies, and culture, curriculum, and change. They are Mary Barnett, Amy Bauman, Margaret Camp, Sheeryl Czoart, Carolyn Gillman, Shanita Gratton, Yolanda Lyght, Megan McCullough, and Paul Shultz. A total of $75,000 has been given by alumni and the Z. Smith Reynolds Foundation over the past three years to support this program. The program is directed by Dr. Dwight Rogers and Leslie Babinski.
Calendar
Join Us for Upcoming Events at Carolina

Most any time of year, the Carolina campus is abuzz with activity and special events. You can get information on University events from the UNC web site at www.unc.edu; follow the links to the office of Alumni and Friends.

Upcoming events and workshops sponsored by the School of Education appear below. Updated information on School of Education events is available from our web page, w.eunc.edu/dephts/cal.

Monday, February 22
6:00 p.m. - Reception
7:00 p.m. - Lecture
Friday Center, Chapel Hill

• Gordon Lecture by Dr. Catherine Snow of Harvard University

Saturday, March 20
11:00 a.m. - 11:00 p.m.
Peabody Hall, UNC Campus

• Informal brunch and conversation with Dean Grimmett, for alumni and friends

Sunday, May 16
9:30 a.m.
Kenan Stadium, UNC Campus

• Spring Commencement

• School of Education Graduation and Reception following University ceremony

Research Awards Recognize, Support Outstanding Student Projects

School of Education students continue to receive recognition for their research. Linda Aihouse (Ph.D. ’97) and John Ferron (Ph.D., ’93), both former doctoral students in educational psychology, in collaboration with faculty member Bill Ware, received the 1997 Distinguished Research Paper Award from the North Carolina Association for Research in Education. Their paper, entitled “Detecting Departures from Normality: A Monte Carlo Simulation of a New Omnibus Test Based On Moments,” was recognized as the best paper presented at the 1997 annual meeting and was thus included in the program for the 1998 meeting of the American Educational Research Association in San Diego. Ferron has won this same award for the last two years in the state of Florida.

Gretchen Givens (Ph.D. ’97) received the outstanding Dissertation Award for the Carolina Chapter of Phi Delta Kappa. Givens, formerly a doctoral student in social foundations, is now an assistant professor at Virginia Polytechnic and State University. Mike Jennings, a doctoral student in social foundations, has been awarded a $16,000 Spencer Fellowship to work on his dissertation. He will work with his advisor, George Noblit, and his national mentor, Michelle Foster, on a project dealing with social theory and transformation in African-American pedagogy.

School of Education Receives Recognition

The School of Education has received national recognition in the 1998 U.S. News and World Report rankings. In a survey of 1,000 public school superintendents, the School ranked first in the South and second in the nation among schools of education in public universities. Among public and private institutions, superintendents reviewed, based on a composite of five measures (faculty resources, research activity, student selectivity, school superintendents’ ratings, and academic faculty ratings).

The School also received high marks for its programs during the continuing accreditation review in April 1997 by the National Council for the Accreditation of Teacher Education and the North Carolina State Department of Public Instruction. Among public and private institutions, superintendents ranked the School fifth in the nation. Overall, the School ranked 28th in the nation among 191 graduate programs reviewed, based on a composite of five measures (faculty resources, research activity, student selectivity, school superintendents’ ratings, and academic faculty ratings).

The demand for graduates from School of Education programs remains very high. “The annual job fair conducted by the School of Education was a sellout again this year, with 108 school districts participating,” said Bill Burke. “And a number of school districts are already on a waiting list to participate next year.”

The School of Education continues to receive recognition. Lisa Carstensen, an American Psychological Association fellow in the School of Psychology, and her co-authors, including School of Education student Michelle Foster, received the American Psychological Association’s Edward L. Eysenck award for the best doctoral dissertation in personality psychology. Foster’s dissertation, “The Structure of Infant Temperament,” was published in the Journal of Personality and Social Psychology.

Patricia Moyer (Ph.D. ’98) received a $35,000 Dwight D. Eisenhower grant to support her dissertation research evaluating the use of in-line schools of new instructional tools and technology. Included in the grant is training and support for program implementation. Moyer’s research suggests that technology-mediated classroom instruction can improve student achievement and engagement with the curriculum.

Different Name, But Same Goal

The Carolina Slate (formerly the Carolina Slate) is the official newsletter of the UNC-Chapel Hill School of Education, bringing you news and views from the School. We want to inform you of what’s happening at the School and remain connected with you. We hope you will find the information interesting and engaging. If there’s a topic you’d like addressed or if you have some news to report, please let us hear from you. We welcome your comments and suggestions.

Research Awards Recognize, Support Outstanding Student Projects

School of Education students continue to receive recognition for their research. Linda Aihouse (Ph.D. ’97) and John Ferron (Ph.D., ’93), both former doctoral students in educational psychology, in collaboration with faculty member Bill Ware, received the 1997 Distinguished Research Paper Award from the North Carolina Association for Research in Education. Their paper, entitled “Detecting Departures from Normality: A Monte Carlo Simulation of a New Omnibus Test Based On Moments,” was recognized as the best paper presented at the 1997 annual meeting and was thus included in the program for the 1998 meeting of the American Educational Research Association in San Diego. Ferron has won this same award for the last two years in the state of Florida.

Gretchen Givens (Ph.D. ’97) received the outstanding Dissertation Award for the Carolina Chapter of Phi Delta Kappa. Givens, formerly a doctoral student in social foundations, is now an assistant professor at Virginia Polytechnic and State University. Mike Jennings, a doctoral student in social foundations, has been awarded a $16,000 Spencer Fellowship to work on his dissertation. He will work with his advisor, George Noblit, and his national mentor, Michelle Foster, on a project dealing with social theory and transformation in African-American pedagogy.

School of Education Receives Recognition

The School of Education has received national recognition in the 1998 U.S. News and World Report rankings. In a survey of 1,000 public school superintendents, the School ranked first in the South and second in the nation among schools of education in public universities. Among public and private institutions, superintendents ranked the School fifth in the nation. Overall, the School ranked 28th in the nation among 191 graduate programs reviewed, based on a composite of five measures (faculty resources, research activity, student selectivity, school superintendents’ ratings, and academic faculty ratings).

The School also received high marks for its programs during the continuing accreditation review in April 1997 by the National Council for the Accreditation of Teacher Education and the North Carolina State Department of Public Instruction. Among public and private institutions, superintendents ranked the School fifth in the nation. Overall, the School ranked 28th in the nation among 191 graduate programs reviewed, based on a composite of five measures (faculty resources, research activity, student selectivity, school superintendents’ ratings, and academic faculty ratings).
1950s


Susanne Calhoun (Kita) , B.A. 1965, M.A.T. 1968. Published book, Three W's W no Win on the Heart of the World (Island Heritage, Honolulu), a Hawaii best seller. Worked for H'Ts community college for 20 years as English Teacher, Counselor, and Staff Development Coordinator before moving to CO.

Patricia P. Dressler, B.A. 1964. Outreach Director for the SC Educational Television Network.


Linda Hodges Hicks, B.S. 1965. Teacher, Wake County (NC) Public Schools. Won service award for Outstanding Science Teacher, Dept. of Mathematics, Science and Technology Education, N.C. State University.

Robert N. Johnson, B.A. 1964, M.A.T. 1965. Completed 30 rewarding years of teaching high school English and advising an award-winning literary magazine in the Charlotte-McKlebben and Sharon Heights (Ohio) City School Districts, and returned to where it all began—his love, Chapel Hill.


Penelope Young, M.Ed. 1967, Ph.D. 1973. Superintendent of Schools, Moffat, CO.

1970s


Virginia Johnson Dickens, Ph.D. 1977. Teacher of the Year Award, 1993, for the School of Education, Fayetteville State University. Professor, Fayetteville State University, in area of special education.

Lurline Stedman Fishburne, B.A. 1972. Winner of Cobblestone Tour; Tours, Charlotte, SC.

Vernessa Riley Foell, B.S. 1973, M.Ed. 1978. Teaches art to adults in A arau, Switzerland. A lot paints and does raku pottery. Has had exhibitions in Switzerland (Zurich, Lausanne), New York City, and Washington, DC, as well as in N.C.

Laura R. Fox, M.A. 1977. President of Nationsbank Foundation, Charlotte, NC. Formerly & Associate Director of Capital Gifts, Davidson College, for 8 years.

George P. Cooper Jr., M.Ed. 1979. Roney Cases Outstanding Substance Abuse Prevention Professional Award, 1996. Student Assistance Program Coordinator, Chatham County (NC) School System. Leader in N.C. As a Student Professional in and Piedmont Consortium for Student Assistance Programs.


Mark Levin, B.A. 1974. Published book, Kids in Print, Publishing a School Ni newspaper (Good & Above, Simon and Schuster). Fifth-grade Teacher at Carolina Day School, a sheville, NC, and Director of National Elementary Schools Press Association, an organization of nearly 300 schools and individuals, including UNC's own Jeff MacNeil and Tom Wicker.


1980s


Gillian E. Cusp, M.Ed. 1981. Presented poster session at 1997 International Reading Association on arts education and literacy in the elementary school. A tenured 1995 Lincoln Center Institute on integrating the arts in the elementary program.


1990s


Melva T. Covington, M.P.H. 1991, Ph.D. 1995. Regional Assistant Director of Quality Management, CIGNA HealthCare of north-east New Jersey. Previously was Visting A sistant Professor, School of Public Health, Emory Univ.


Brent W. Fuguo, M.A.T. 1990. Established basketball ministry, Hope of Hope.Teens play in prisons and overseas, and Brent conducts youth camps and clinics, and speaks to youth groups and school groups.

Steve Hicks, M.Ed. 1992. Director of custom programs at the Kenan-Flagler Business School as UNC-Ch. Formerly a Sistant Dean of Executive Program at Duke University's Fuqua School of Business.


Deaths


What's New? (Please print.)


Name (please include maiden) ___________________________ Degree(s), year(s) ___________________________

Title ___________________________________________________________ Employer ___________________________

Work address _______________________________________________________________________________________

Phone (work) ___________________________ Fax ___________________________ Email ___________________________

Home address _______________________________________________________________________________________

Phone (home) ___________________________ Fax ___________________________ Email ___________________________

News _____________________________________________________________________________________________

Return to The Carolina Slate, School of Education, CB 3500, UNC-CH, Chapel Hill, NC 27599.

Star Teacher Gift Club Response Card (Please print.)

Your name ___________________________ UNC-CH class year(s) ___________________________

Address _______________________________________________________________________________________

Phone (work) ___________________________ (home) ___________________________

Your Star Teacher's name ___________________________ School where she taught (K-12) ___________________________

School address ___________________________________________________________________________________

Grade level/subject taught: ___________________________ Living ___________________________ Deceased ___________________________ Unknown ___________________________

Please describe why she was your Star Teacher ___________________________

If you would like for us to notify your Star Teacher or his or her family about this honor, please provide an address.

Name (teacher or family) ___________________________ Address _______________________________________________________________________________________

City, state, zip ___________________________

Please enclose a check for $100 to UNC-CH School of Education, designated for the Star Teacher Gift Club. Send completed response form with check to: School of Education, CB 3500, UNC-CH, Chapel Hill, NC 27599-3500. THANK YOU!

The Carolina Slate
Office of the Dean
School of Education, CB #3500
UNC-Chapel Hill
Chapel Hill, NC 27599-3500

The Carolina Slate is published twice a year by the Dean's Office of the School of Education for a wide audience of alumni and friends.

Phone 919 966-7000
Fax 919 962-1533
Email lbaucom@unc.edu
www.unc.edu/dept/leo/

Madeleine R. Grumet
Dean
Linda D. Baucom (M.A. ’72)
Editor
Tracey P. Joseph
Lisa E. Schmid
Editorial Staff

Office of Design Services,
University Relations
Design and Publication

19,000 copies of this public document were printed at a cost of $9,459 or $.50 per copy.