Symposium to honor, extend teaching, research of Carol Malloy

The School of Education will host a symposium to honor the legacy and to extend the work of Carol Malloy, retired faculty member who died in January. Malloy died after a brief illness in Wilmington, where she lived with her husband, William Malloy, also a retired School of Education faculty member. She was 71.

"Dr. Malloy was a treasured member of our faculty, serving as a mentor to many students and an inspiration to her colleagues," said Bill McDermid, dean of the School of Education. "She was a close and dear friend to many, a genuinely extraordinary person who combined sharp intelligence and demanding standards with uncommon grace and a deeply caring heart."

The Carol Malloy Research Symposium, to be held Oct. 10, is intended to recognize the enduring impact Malloy had through her teaching, research and mentoring, said Judith Meece, the School’s McMichael Professor, longtime friend of Malloy’s and an organizer of the event.

"Dr. Carol Malloy was an inspirational educator who spent decades improving mathematics education for underserved students," Meece said. "Her teaching, research, and mentoring serves as an inspiration for the next generation of mathematics teachers, teacher educators, and educational researchers."

Longtime devotion to students

Malloy joined the School of Education to serve as associate director of the UNC-Chapel Hill Mathematics and Science Network. While serving in that role she earned a Ph.D. in curriculum and instruction from the School in 1994. She then joined the faculty, teaching secondary mathematics methods courses in the Master of Arts in Teaching program, curriculum and foundations courses for graduate students and mathematics for middle and elementary pre-service students.

Malloy’s scholarly and professional activities focused on equity in math education and reform. Malloy was frequently recognized for her teaching and mentoring, said Juan Carrillo, an assistant professor at the School of Education, who has been named a 2015 National Academy of Education/Spencer Postdoctoral Fellow.

"It is very unusual for an institution to boast two of these highly competitive post-docs in back-to-back years," said Bill McDermid, dean of the School of Education. "This is recognition of both the value and strength of Dr. Carrillo’s scholarship and his potential to make an even greater impact in the future."

Carrillo will receive a $70,000 stipend to support his research that focuses on the experiences of Latino males who are academically successful. His dissertation – “So Far From Home: Portraits of Mexican-Origin Scholarship Boys” – won a Spencer Foundation Dissertation Fellowship in 2009. He is in the process of turning the dissertation into a book.

Carrillo joined the School in 2011. A native of the barrios of South Los Angeles and the son of Mexican immigrants, Carrillo’s research explores the trajectories of Latino’s youth and their schooling, working to uncover factors that contribute to their academic success. For his NAE/Spencer research, he plans to focus on Latino “scholarship boys” from the rural South. Carrillo’s background includes experiences as a high school teacher in low-income neighborhood schools, chair of a high school social studies department, teacher mentor and lead positions in curriculum design.

Carrillo was named the 2014 recipient of Carolina’s Chiron Award, an award bestowed by student groups at UNC to recognize excellence in teaching and devotion to students. The NAE/Spencer Postdoctoral Fellowship program supports early-career scholars in education research. The program also works to develop the careers of its recipients through professional development activities.

A Mother’s Day Commencement!

Hannah McMillan (M.A.T. ’15), left, poses on Commencement Day with her mom, alumna Paige Lancaster McMillan (A.B.Ed. '86). The School celebrated 238 graduates at the ceremony on May 9 at the Dean E. Smith Center. Paul Cuadros, author and faculty member at Carolina’s School of Journalism and Mass Communication, provided the commencement address. Links to more photos and video of Cuadros’ address are online at soe.unc.edu.

Carrillo named NAE/Spencer Fellow

Juan Carrillo, an assistant professor at the School of Education, has been named a 2015 National Academy of Education/Spencer Postdoctoral Fellow.

It’s the second year in a row that a School of Education faculty member has been named one of the most prestigious fellowships in the field of educational research. Kiyun “Kelly” Ryoo was named a NAE/Spencer research fellow last year.

Ryoo was named a NAE/Spencer research fellow last year.

Carol Malloy

The University of North Carolina at Chapel Hill

News from the School of Education • The University of North Carolina at Chapel Hill • Spring 2015

‘Three Questions’: Student Mary Ward on STEM, yearbook

Mary Ward is on a roll.

Ward, a student in our Education Minor, won a Best Poster award during Carolina’s Celebration of Undergraduate Research in April. The poster described her capstone project and was entitled “Exposing Students in Special Education to STEM Through Engineering.”

Ward, a psychology major and a rising senior from Eden, N.C., is busy with other big projects, too. This year she served as chief editor of the Yackety Yack, helping re-launch Carolina’s yearbook after a two-year hiatus. She says this year’s edition will be dedicated to Coach Dean Smith.

1. Your poster describes a project in which you developed a pilot curriculum designed to expose students with disabilities to engineering topics, hoping that it might spark their interest in the field. What did you learn through this project?

Throughout researching and implementing my engineering lesson, I learned that students with disabilities do not’ get involved with science, technology, engineering, or mathematics (STEM) fields. Most of these students also do not pursue these types of careers when furthering their education and this is due to a lack of resources available to them in their schools and everyday lives.

Providing these students with just a one day engineering lesson sparked a greater interest in engineering. These students with disabilities vocalized wanting to learn and do more similar activities in the future.

Not only do students enjoy learning about this material, but they can learn a lot of valuable skills for the future when participating in STEM curriculum, such as creativity, problem solving, collaboration and communication. Overall, this educational practice demonstrated the importance of STEM learning.

2. What has surprised you in learning about the field of education through your participation in the Education Minor?

I am surprised that STEM is not as dominant in...
Help us ensure a brighter future

By Bill McDiarmid

We recently celebrated Commencement, the culminating event on our academic calendar. The ceremony both recognizes our graduates’ success in attaining a goal and, as the word “commencement” denotes, marks the beginning of a new stage in fulfilling their promise as scholars and educators committed and prepared to make the world a better place for everyone.

Our graduates are going out to help others—students, families, schools, communities—to foster more rewarding, meaningful and successful lives.

All of us stand on the shoulders of those who came before. Previous generations built this University and this School into what it is today. Our responsibility and that of our graduates is to build on these foundations and extend the opportunities that we’ve enjoyed to others. Commencement is also an affirming event. Despite the ever-increasing pressures and challenges, we at the School of Education are privileged to work with talented and committed students. We experience their drive, creativity, energy, and focus. We know they will do remarkable things. This knowledge fortifies and energizes us.

I want you to share with you more about our students and their work.

Below, I briefly tell the stories of a few students. More student profiles are available online at our website. I trust these stories will inspire you as they do those of our graduates.

Hannah Mebane

A rising senior from Burlington, Hannah is in our elementary education program. Both her mother and father are veteran math teachers.

“When I first told them I wanted to be an educator, they looked at me, at each other, then back at me again and said, ‘Are you crazy? You’ve spent your whole life listening to our horror stories of the classroom and you still want to be a teacher?’ I looked at them and nodded. They sighed, and my dad said with a laugh, ‘Well, I guess this means you must really want it.’ And I do.”

Hannah, who is also concentrating in mathematics, science and computing technologies, says being a teacher means more than preparing students for academic success.

“Teaching is about letting kids see their strengths and their weaknesses,” she says. “Teaching is about equipping students with the tools they will need for the rest of their academic careers and also tools they will need for life.”

Hannah was the recipient this year of the V. Mayo and Norman Melvin Bundy Scholarship, established by their children to honor the Bundy’s service to the Madison-Mayodan school system.

Sandy Trinh

Sandy is a quintessential example of American opportunity. Born in Saigon, Vietnam, she was raised in Rounouke Rapids by parents that she says worked very hard to give her and her brothers a better life.

Sandy is majoring in biology and part of our UNC-BEST program that enables science and math majors to concurrently complete courses for teacher certification as undergraduates. Sandy is a recipient of the Gail Weaver Bunn Fellowship, created to honor Gail Bunn (A.B.Ed. 72).

“I loved learning in high school and had an amazing chemistry teacher who made learning fun and exciting,” Sandy says. “He sparked my interest in teaching and ever since then I’ve wanted to foster that interest in other students as well. Teachers also have such a large role in the lives of students outside of academics and the opportunity to foster their growth as young adults is something that I truly enjoy.”

Shelby Dawkins-Law

Shelby came from Washington, D.C., to Chapel Hill as an undergraduate and dug into the intellectual and civic life of Carolina.

As an undergraduate, Shelby majored in psychology, was elected as a Fellow to the Moore Undergraduate Research Apprenticeship Program, and graduated as a Carolina Research Scholar. She enrolled in the School of Education to pursue a master’s degree. Now, she’s in our Ph.D. program in policy, leadership and school improvement. Active in civic and student leadership roles, she was elected president of Carolina’s Graduate and Professional Student Federation and served in this post during the past year.

“Family members place a high priority on education, and we come from a long line of black people who had unique experiences during the desegregation era,” Shelby says. “On my mother’s side, I am a fifth-generation college student. My grandmother earned a Ph.D. from Howard University in the ’70s, and when I graduate, I will be the fifth family member with a doctorate.”

Shelby absorbed lessons from growing up in a home where her mother worked as a pre-kindergarten teacher for more than 20 years in Washington, D.C.

“I discovered my passion in the UNCC School of Education,” Shelby says. “I didn’t recognize it at first, but I have always been an advocate for marginalized students. In middle and high school, I worked with students at my mother’s school because I could see myself in them and wanted to be a positive role model, especially for the girls I coached in cheerleading.”

Shelby was this year’s recipient of the William C. Self Award.

“Receiving this award has helped me realize my potential and encourages me to continue,” Shelby says. “In particular, since this award is named for a former dean of the School of Education and superintendent of Charlotte-Mecklenburg Schools during desegregation, I am deeply honored to be associated with his legacy. With my work’s focus on school choice and resegregation, I am inspired to try to live up to Dr. Self’s outstanding career.”

These stories give you a glimpse into the calibre of students we are privileged to work with daily. They give us hope that brighter days for public education lie ahead. You can help make sure that the students who can make the future brighter have the support they need to do so.

Symposium to extend legacy of Carol Malloy (continued from page 1)

from the Black Alumni of the School of Education.

The National Council of Teachers of Mathematics honored Malloy with its Lifetime Achievement Award for Distinguished Service to Mathematics Education in 2013. In November Malloy received the School of Education’s Distinguished Leadership Award.

She retired from the School of Education in 2009 but continued to work in mathematics education, serving as lead author of Glencoe/McGraw-Hill K-12 School Mathematics Programs. Faculty member Sherrick Hughes said it was important to build upon Malloy’s work.

“We hope that people will leave the symposium with an appreciation of Dr. Malloy’s research, teaching and service contributions to mathematics education and with additional inspiration to follow the paths she cleared for us,” he said.

A life of education, service

Malloy was born and raised in Harrisburg, Penn. She earned her bachelor’s degree, in mathematics and education, from West Chester University in West Chester, Penn., where she received a Distinguished Alumni Award in 2004. She earned her master’s degree, in mathematics, from Illinois Institute of Technology in Chicago.

She spent more than 20 years as a middle and high school math teacher in four urban school districts in Pennsylvania, Florida and Wisconsin before coming to Chapel Hill.

She served as president of the Benjamin Banneker Association, which supports teachers’ efforts to provide the highest quality of mathematics learning for African-American students, and received that organization’s Distinguished Member Award in 2003.

She helped write the National Council of Teachers of Mathematics’ “Principles and Standards for School Mathematics,” which is used nationally to improve math curricula, teaching and assessment.

She edited the NCTM book series “Mathematics for Every Student: Responding to Diversity.”

The three-book series presented strategies for providing high-quality mathematics instruction to all students from prekindergarten through grade 12.

Mary Ward (continued from page 1)

schools as I would have thought. STEM is growing in our society and careers that demand an applied understanding of STEM are quickly replacing traditional occupations. This demonstrates a crucial need for all students to learn these main subjects. Therefore, STEM and students equal the future of education.

3. What were the toughest challenges and joys in re-launching the Yackety Yack?

The toughest challenge of re-launching the Yackety Yack has been selling the yearbook because many undergraduates did not know our university even has a yearbook. Getting the Yackety Yack name out in the school community this year has definitely been a challenge.

The completion of this book will be the ultimate joy of seeing this organization come back together to design and produce a meaningful yearbook dedicated to the one and only Coach Dean Smith. After two years of not having a yearbook, I feel honored to have worked with such an amazing dedicated staff and executive team. This book is unquestionably one you will not want to miss out on.
Alumna Muriel Summers honored with Friday Medal

Muriel Summers (A.B.Ed. ’79), principal at A.B. Combs Leadership Elementary School in Raleigh, has been awarded the Friday Medal, one of the highest honors given to North Carolina educators.

Summers received the honor from the William and Ida Friday Institute for Educational Innovation at N.C. State University. Summers established the first leadership elementary school in the nation, based on Franklin Covey’s “7 Habits” program. Summers is also co-author of “The Leader in Me, which has been translated into 20 languages. The teacher of Franklin Covey’s “Seven Habits of Highly Effective People.” Almost 2,000 schools around the world have imple- 

Julia Crain (A.B. ’94, M.A.T. ’95) has earned her Ph.D. in educa- tion research and policy analysis at N.C. State in 2013 and is vice president of policy and research at Wake Education Partnership in Raleigh, N.C.

Brett Jones (Ph.D. ’99) has been named to full professor in the Educational Psychology Program in the School of Education at Virginia Tech.

Anne “Moget” Stinson (E.DD. ’01) joined the Wake County Public School System as an assistant superintendent in February.

Edith Grey (M.Ed. ’01), boys’ basketball coach at Garner High School, has been named the 2015 Male Coach of the Year by the North Carolina High School Athletic Association.

Jenns’ Hill (A.B. ’05, M.Ed. ‘06, E.DD. ’14) was appointed principal of Southern Middle School in Person County Schools in Raeford.

Rachel Gold (Ph.D. ’08), has earned tenure and promotion to associate professor at N.C. Central University and recently won an NCCU Award for Teaching Excellence. She and a colleague won a National Endowment for the Humanities grant to teach a class entitled “On Survival and Healing” in which students will read and analyze memoirs about slavery, genocide, the Vietnam conflict and the Rwandan civil war, and interview a trauma survivor, chronicling steps they took to heal.

Erica Vondel Bildner (M.Ed. ’08, E.DD. ’09), is associate profes- sor of education and inclusion early childhood and is the elementary education program director at Catawba College in Newton, N.C. She is pursuing an international masterslevel endorsement for her work in the field of inclusive education. A Thru Kepi Philo Literacy Grant and she was named a 2014-2015 Phi Delta Kappa International Emerging Leader.

Sarah Fish-Peloton (A.B.E.D. ’08) has been named state dis- ability education coordinator for migrant Head Start of North Carolina, effective August 2014. She previously worked as a lead teacher for five years with Wake County Public Schools.

Angela Coachman (M.S.A. ’09) has been appointed as assistant principal at Millbrook Elementary School in Orange County. Previously she served as assistant principal at Glenwood Elementary School in Chapel Hill.

Courtney Alasino (B.A. ’14) is lead preschool teacher at Primrose School of West Cary.

Mary Catherine Burnette (A.B. ’70), a teacher at Bagg Elementary School, was named in February as a semifinalist for Teacher of the Year in the Wake County Public School System.

Shannon Lowery (M.Ed. ’10), a teacher at Rolesville Middle School, was named in February as a semifinalist for Teacher of the Year in the Wake County Public School System.

Sonja Brown (E.DD. ’11) has been named North Carolina director of the National Board Certification program.

Dionne McLaughlin (Ph.D. ’11) has had a book published. The book — "Insights: How Expert Principals Make Difficult Decisions” — includes case studies and describes theories of leadership in address- ing the issues of problem solving and decision-making.

June Furr (B.A. ’12), who works at Pearson Education, com- 

Brian Matney (A.M.T. ’09, Ph.D. ’92), principal of the Virginia Association of Secondary School Principals, was appointed by Gov. Terry McAuliffe to serve as Virginia’s state lead in the 21st Century Learning and reform innovation committee through 2016. Matney, the princi- pal of Landstown High School, University of STEM & Technology Academy, lives in his hometown of Virginia Beach with his wife, the former Kathryn Campbell (B.S.S.T. ’00, M.A.T. ’91) and their two sons, Will and J.T.

In receiving the award, Summers recalled hearing Friday speak when she was a student at Carolina. “For 38 years, I will never forget the feeling that I felt when I listened to his words,” Summers said. “He reminded us that it didn’t matter where we came from, it didn’t matter how much money we had in our pockets.

“What mattered the most was where we were going,” said Summers. “He reminded us never to take for granted the gift we had been given, the gift of a great education ....”

“His wish for us was to search and to hopefully find that which would be our life’s calling. I took his words to heart and I found my voice by majoring in educa- tion,” she added.
There’s much more going on at your School of Education! >> soe.unc.edu

THE DEAN E. SMITH OPENING DOORS FUND

Dean Smith was determined to open doors.

Support his legacy by supporting the Dean E. Smith Opening Doors Fund, which will help outstanding undergraduates and graduate students in education and social work.

Make an online gift at http://giving.unc.edu/opening-doors

Thank you!

What’s new?


Name (Please include former name used in school)

Degree(s), year(s)

Title ______________________ Employer ______________________

Work address ______________________

Home address ______________________

Phone (home/cell) ______________________

Email ______________________

News __________________________________________

__________________________________________

Enclosed is my gift of $______ to the UNC-Chapel Hill School of Education Foundation

Gifts from alumni and friends are crucial to helping the School of Education continue its outstanding research, teaching and public service. Please support this legacy of excellence by making your gift to the Annual Fund. Designated levels of giving as follows:

- Peabody Society $2,000 and above
- 1895 Society $1,000 - $1,999
- Dean’s Circle $500 - $999
- Benefactors $250 - $499
- Sponsors $100 - $249
- Cornerstone Contributors up to $99

Every gift in any amount is helpful and appreciated. Thank you! Return the form with your check to the School of Education, Attn: Laurie Norman, CB 3500, Peabody Hall, Chapel Hill, NC 27599-3500. Or, you may make a gift online by going to https://giving.unc.edu/gift/educ

☐ I’d like to learn more about including the School in my estate planning.

Please remember to designate your School!

When you receive a phone call or letter from the University inviting you to make a gift, we hope you will designate the School of Education to receive your contribution. Only when you check our box do we receive your gift, allowing us to put it to work to benefit the children of North Carolina and beyond.