
New Perspectives on Asian American Parents, Students, and Teacher Recruitment

A volume in
Research on the Education of Asian and Pacific Americans
Clara C. Park, Russell Endo, and Xue Lan Rong, *Series Editors*

**RESEARCH ON THE EDUCATION
OF ASIAN AND PACIFIC AMERICAN**

Clara C. Park, Russell Endo, and Xue Lan Rong
Series Editors

Research on the Education of Asian and Pacific Americans (2002)
Edited by Clara C. Park, A. Lin Goodwin, and Stacey J. Lee

Asian American Identities, Families, and Schooling (2003)
Edited by Clara C. Park, A. Lin Goodwin, and Stacey J. Lee

*Asian and Pacific American Education: Learning, Socialization,
and Identity* (2005)
Edited by Clara C. Park, Russell Endo, and A. Lin Goodwin

*Asian American Education: Acculturation, Literacy Development,
and Learning* (2007)
Edited by Clara C. Park, Russell Endo, Stacey J. Lee,
and Xue Lan Rong

New Perspectives on Asian American Parents, Students, and Teacher Recruitment

edited by

Clara C. Park

California State University, Northridge

Russell Endo

University of Colorado

Xue Lan Rong

University of North Carolina, Chapel Hill



INFORMATION AGE PUBLISHING, INC.
Charlotte, NC • www.infoagepub.com

Library of Congress Cataloging-in-Publication Data

New perspectives on Asian American parents, students, and teacher recruitment / edited by Clara C. Park, Russell Endo, Xue Lan Rong.
p. cm. – (Research on the education of Asian and Pacific Americans)

Includes bibliographical references.

ISBN 978-1-60752-091-7 (pbk.) – ISBN 978-1-60752-092-4 (hardcover)

1. Asian American children–Education. 2. Children of immigrants–Education–United States. 3. Education–Parent participation. 4. Asian American teachers. 5. Asian Americans–Social conditions. I. Park, Clara C., 1944– II. Endo, Russell. III. Rong, Xue Lan.

LC2632.N49 2009

371.829'95073–dc22

2009006753

Copyright © 2009 Information Age Publishing Inc.

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, microfilming, recording or otherwise, without written permission from the publisher.

Printed in the United States of America

This publication is co-sponsored by the SIG-Research on the Education of Asian and Pacific Americans of the American Educational Research Association and the National Association for Asian and Pacific American Education.

CONTENTS

Preface	vii
1 Perceptions of Asian Immigrant Families of Children with Disabilities Towards Parental Involvement.....	1
<i>Lusa Lo</i>	
2 The Process of Asian American Parental Involvement and Its Relationship to Students' Academic Achievement.....	25
<i>Julie T. Nguyen, Sukkyung You, and Hsiu-Zu Ho</i>	
3 Asian American Students' Second Language Literacy Development in Engaging Literacy Events.....	51
<i>Deoksoon Kim</i>	
4 Understanding English Language Learners' Self-Regulated Learning Strategies: Case Studies of Chinese Children in U.S. Classrooms and Home Communities.....	73
<i>Chuang Wang, Lan Hue Quach, and Joan Rolston</i>	
5 Identity Conflicts and Negotiations of Chinese English-as-a- New Language Children.....	101
<i>Xiaoning Chen</i>	
6 Korean Americans in the Teaching Profession.....	123
<i>Charles Chang Park</i>	
7 Addressing the Shortage of Asian Bilingual Teachers: A Case Study	137
<i>Clara C. Park</i>	

vi CONTENTS

8	Behind the “Model Minority” Mask: A Cultural Ecological Perspective on a High Achieving Vietnamese Youth’s Identity and Socio-Emotional Struggles	165
	<i>Guofang Li</i>	
9	Looking Beyond the Numbers: Asian American College Students’ Perceptions of Campus Climate	193
	<i>Sharon S. Lee, Matthew R. Lee, Teresa A. Mok, and David W. Chih</i>	
	About the Contributors	219