Contents

Preface ........................................................................................................................................................... vii
Carol E. Malloy, Series Editor
University of North Carolina at Chapel Hill

Introduction ................................................................................................................................................... 1
Carol E. Malloy, Series Editor
University of North Carolina at Chapel Hill

1. Moving from Deficiencies to Possibilities: Some Thoughts on Differentiation in the Mathematics Classroom .............................................................................................................. 7
   Mark W. Ellis, Grades 6–8 Volume Editor
   California State University, Fullerton

2. Teachers’ Questions and Their Impact on Students’ Engagement and Learning ....................... 13
   George W. Bright, Professor Emeritus
   University of North Carolina at Greensboro
   Jeane M. Joyner
   Meredith College, Raleigh, North Carolina

3. “What Question Would I Be Asking Myself in My Head?” Helping All Students Reason Mathematically ......................................................................................................... 23
   Beth Herbel-Eisenmann
   Michigan State University
   Mary Schleppegrell
   University of Michigan

4. Adding Integers: From the Classroom to the Field .......................................................................... 39
   Crystal A. Hill
   Indiana University–Purdue University Indianapolis

5. The Human Graph Project: Giving Students Mathematical Power through Differentiated Instruction ..................................................................................................................... 47
   David K. Pugalee
   University of North Carolina at Charlotte
   Adam Harbaugh
   University of North Carolina at Charlotte
   Lan Hue Quach
   University of North Carolina at Charlotte
   Sylvia Celedón-Pattichis  
   University of New Mexico

7. Supporting Middle School Students with Learning Disabilities in the Mathematics Classroom ................................................................. 75  
   Kristin K. Stang  
   California State University, Fullerton

8. Self-Differentiating in Inclusion Classrooms: Opportunities to Learn  ................................................................. 85  
   Signe E. Kastberg  
   Indiana University–Purdue University Indianapolis  
   Wendy Otoupal-Hylton  
   Brownsburg (Indiana) East Middle School  
   Sherri Farmer  
   Indiana University–Purdue University Indianapolis

9. My Students Aren’t Motivated—What Can I Do? ................................................................. 95  
   Matt Jones  
   California State University, Dominguez Hills

10. Approaches to Assessing Students’ Thinking from Analyzing Errors in Homework ......................... 105  
    Shuhua An  
    California State University, Long Beach  
    Zhonghe Wu  
    National University, California