

Lesson Plan: Day 4 (50 min)

1. Move the ship to Africa, and make note of where the ship is now.
2. Read the "[The Manner in which Slaves are Procured](#)" by Alexander Falconridge.  
Display this [image](#).
3. Ask again rhetorically, how could this be happening for hundreds of years?
4. Now it's each group's turn to explain how their particular industry (job) benefited from the trade.
5. Groups present- paying attention to how they benefited, is the job a direct or indirect result of slavery, where the products related to the job would be coming from (in terms of continent), and where it would be going. (Use the **Group Presentation Rubric (G-4)** to assess each presentation)
6. Students who are listening will be using the information they are hearing and filling out a map of trade focusing on what is going where, as well as listening for how/why the presenting groups industry benefited. (Use worksheet entitled **Listener's response H-5.**)