

Lesson Plan: Day 3 (50 min.)

1. Move the ship to Europe/England. Make note of where the ship is now and discuss what might happen after the ship arrives.
2. Questions to lead discussion:
  - a. What are some examples of goods that might be sold in England when returning from slave trading?
  - b. Where were the goods from?
  - c. Who produced most of these goods?
  - d. Who was benefiting from the sale of these goods?
  - e. Some ship captains were making money off of slaves in two ways. Explain this statement.
3. Recount the story of Granville Sharp and Jonathan Strong. Use the **Sharp Strong story (F-3)** sheet. Use the [image](#) to display as you read.
4. While we've just listened to a specific story that illustrates how the slaves were "losing" in the trade. **Many people were benefitting. Who were these people and how exactly did they benefit?**
5. Students continue examination, fill out investigative sources worksheet, and prepare for presentation. (You may want to give them a copy of the rubric that will be used to grade the presentations.)