

## Disposition 2: Inquiry and Reflection - Synthesis and Evaluation Statement Rubric

This assessment was completed for (Student's Name): \_\_\_\_\_

Program: \_\_\_\_\_ Course & Section #: \_\_\_\_\_

Assessor's Name: \_\_\_\_\_ Term & Year: \_\_\_\_\_

Name of Second Assessor\*: \_\_\_\_\_ (for inter-rater agreement)

\*Only required for 10% of your students.

Was remediation required for the student's submission of this assignment? \_\_\_\_Yes \_\_\_\_No  
 If yes, the remediation steps taken must be recorded at the bottom of this rubric.

**Instructors: Please CIRCLE your rating for each row.**

	<b>Exemplary</b>	<b>Proficient</b>	<b>Unsatisfactory</b>
<b>DESCRIBE what Disposition 2 means to you. (D2)</b>  weight: 30%	Thoughtful, clear description of knowledge about and understanding of principle or disposition. Principle or disposition clearly identified.	Clear description of principle or disposition. Inference may need to be made about knowledge and/or understanding of principle or disposition.	Description of principle or disposition insufficient. Knowledge and/or understanding of principle or disposition insufficient or unclear.
<b>ANALYZE how the artifacts you have chosen demonstrate or provide evidence for your attainment of Disposition 2. (D2)</b>  weight: 20%	Perceptive, clear analysis relating artifact to principle or disposition. Correct use of professional concepts as related to principle or disposition. Supporting strength of artifacts clearly demonstrated and/or areas of needed improvement clearly identified.	Sufficient analysis provided relating artifact to principle or disposition. Appropriate, adequate use of professional concepts demonstrated. Artifact and/or areas of needed improvement identified and reasonably discussed.	Analysis provides insufficient insight or detail relating artifact to principle or disposition. Inadequate demonstration of professional concepts used to link artifacts to principle or disposition. Insufficient detail on areas of needed improvement.
<b>REFLECT UPON your learning and experiences in this program and discuss how these affect (or will affect) your practice in relationship to Disposition 2. (D2)</b>  weight: 40%	Thoughtful, clear reflection about your learning and experiences in the program. Implications for current or future practice fully discussed.	Clear reflection about your learning and experiences in the program. Inference may need to be made about implications for current or future practice.	Reflection about your learning and experiences in program and/or implications for current or future practice is insufficient.
<b>Describe, where possible, how your understanding of Disposition 2 links to the broader SOE conceptual framework. (D2)</b>  weight: 10%	Insightful, clear reflection indicating critical thought about principle or disposition in relationship to the SOE conceptual framework.	Reflection indicates critical thought about principle or disposition in relationship to the SOE conceptual framework, although perhaps needing greater clarity.	Reflection provides insufficient detail of critical thought about principle or disposition in relationship to the SOE conceptual framework.

**Overall Score** (mandatory - indicate Exemplary, Proficient, or Unsatisfactory):

**Remediation steps** (mandatory if "yes" was indicated on page 1):

**Other comments** (optional):