UNC-CH School of Education Principles and Dispositions (as of 2004)

Principles

1. Candidates possess the necessary content knowledge to support and enhance student development and learning.

2. Candidates possess the necessary professional knowledge to support and enhance student development and learning, including meeting student needs across physical, social, psychological, and intellectual contexts. Candidates incorporate a variety of strategies, such as technology, to enhance candidate learning.

3. Candidates possess the necessary knowledge and skills to conduct and interpret appropriate assessments.

4. Candidates view and conduct themselves as professionals, providing leadership in their chosen field, including effective communication and collaboration with students and stakeholders.

Dispositions

1. Candidates will exhibit behavior that demonstrates a belief that all individuals can develop, learn, and make positive contributions to society.

2. Candidates will exhibit behavior that demonstrates a belief that continuous inquiry, self discipline and reflection can improve professional practice.