

University of North Carolina at Chapel Hill  
School Psychology Program

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**Master's Intern Performance Evaluation Form**

This document is to be completed by the internship field site coordinator and/or supervisor. This document must be completed and signed and submitted to the UNC-CH School Psychology Program before the student can receive a grade and academic credit for internship completion. Please complete this form and return it as soon as possible to:

School Psychology Program Coordinator  
Campus Box #3500, Peabody Hall  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599-3500

Intern's Name \_\_\_\_\_  
Internship Field Site Coordinator's Name \_\_\_\_\_  
School System or Agency \_\_\_\_\_  
Internship Field Supervisor's Name \_\_\_\_\_  
Dates of Service \_\_\_\_\_ to \_\_\_\_\_  
The intern completed all service by this date \_\_\_\_\_

The goal of the internship is to provide the intern with an opportunity for demonstration and application of knowledge in providing psychoeducational services to students and their families as part of a school-based psychoeducational team. The internship is to provide the opportunity for integrating knowledge and skills in collaboration with parents, teachers, special service staff, and administrators and in providing direct services to students. During the internship, the intern is expected to meet the following objectives. Please provide the student with a rating of 1, 2, or 3 (with a score of 1 denoting inadequate performance; 2 indicating adequate performance; and 3 indicating excellent performance) on each of the following:

**Rating      Objective**

\_\_\_\_\_      The intern demonstrates knowledge of public school organization and operation.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern demonstrates familiarity with the roles and functions of the school psychologist.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Rating**      **Objective**

\_\_\_\_\_      The intern integrates knowledge and skills in assessment of children's needs and utilization of eligibility criteria.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern integrates knowledge and skills in the development of strategies for remediation and intervention.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern integrates knowledge and skills in research and evaluation.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern demonstrates an awareness of ethical considerations and legal aspects in school psychology.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern demonstrates an understanding and responsiveness to human diversity and multicultural awareness.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Rating**      **Objective**

\_\_\_\_\_      The intern integrates knowledge and skills in collaborative teamwork in research and practice.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern integrates knowledge and skills in the collaborative consultation with families, teachers, special service personnel, administrators, and students.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_      The intern integrates knowledge and skills in interpretation and explanation of assessment results to families, teachers, special service personnel, and administrators.  
Evidence and Comments \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Has the intern satisfactorily completed the requirements of your placement to this point?  
If not, what expectations must be met? \_\_\_\_\_  
\_\_\_\_\_

Is the intern ready to practice independently (without supervision)? Please comment.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of Field Site Coordinator

\_\_\_\_\_  
Signature of Field Supervisor

\_\_\_\_\_  
Signature of Intern