

**University of North Carolina at Chapel Hill  
School Psychology Program**

**Master's Internship Agreement**

This document is to be completed by the master's internship field site coordinator. This document must be completed, signed, and submitted to the UNC-CH School Psychology Program Coordinator for approval of placement. Please complete this form and return it to:

*School Psychology Master's Internship Coordinator  
Campus Box #3500, Peabody Hall  
University of North Carolina at Chapel Hill  
Chapel Hill, NC 27599-3500*

Intern's Name \_\_\_\_\_

Field Site Coordinator's Name \_\_\_\_\_

School System or Agency \_\_\_\_\_

Nature of Facility \_\_\_\_\_

Mailing Address \_\_\_\_\_

Phone Number \_\_\_\_\_

Email Address \_\_\_\_\_

FAX Number \_\_\_\_\_

Field Supervisor's Name \_\_\_\_\_

Field Supervisor's Credentials (Please specify the credential, the awarding agency, number, and attach a photocopy of the appropriate documentation.) \_\_\_\_\_

\_\_\_\_\_

Hours Per Week of Supervision (2 minimum) \_\_\_\_\_

Field Supervisor's Number of Supervisees (2 maximum) \_\_\_\_\_

Duration of Internship Appointment, \_\_\_\_\_ to \_\_\_\_\_

Full Time or Part Time (Circle)

Number of Calendar Days \_\_\_\_\_ Number of Clock Hours \_\_\_\_\_

Compensation \_\_\_\_\_

A staff schedule, policies, and calendar will be provided on \_\_\_\_\_

The policy for continuing education participation is \_\_\_\_\_

The policy for expense and/or mileage reimbursement is \_\_\_\_\_

It is expected that the internship field site will provide opportunities for the intern to gain experience in a broad range of school psychological services including, but not limited to, the following (Please specify the activities):

Public school organization and operation \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Roles and functions of the school psychologist \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Assessment of children's needs and utilization of eligibility criteria \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Development of strategies for remediation and intervention \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Research and evaluation \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
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Ethical considerations and legal aspects in school psychology \_\_\_\_\_

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Understanding and responsiveness to human diversity and multicultural awareness \_\_\_\_\_

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Collaborative teamwork in research and practice \_\_\_\_\_

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Collaborative consultation with families, teachers, special service personnel,  
administrators, and students \_\_\_\_\_

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Interpretation and explanation of assessment results to families, teachers, special service  
personnel, and administrators \_\_\_\_\_

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Other \_\_\_\_\_

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Signature of Field Site Coordinator, Date

\_\_\_\_\_  
Signature of Field Supervisor, Date

\_\_\_\_\_  
Signature of Intern, Date

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**This Section for Program Use Only**

Intern's Name \_\_\_\_\_

School System or Agency \_\_\_\_\_

\_\_\_\_\_ Approved

\_\_\_\_\_ Not Approved

\_\_\_\_\_ Conditionally Approved (with the following adjustments to this agreement)

\_\_\_\_\_  
\_\_\_\_\_

University Internship Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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